



LITITZ CHRISTIAN SCHOOL

2025.2026

Middle School Programming Guide

Updated 05.12.2025

MISSION STATEMENT

Lititz Christian School partners with Christian families to provide a biblical, academic education which prepares students to honor Jesus Christ in scholarship, vocation, and lifestyle.

VISION

Equipping Minds, Enriching Souls, Empowering Lives: Our vision is to enrich curricula and experiential opportunities for those whom God sends us, and to maintain a level of excellence that honors Jesus Christ.

EXPECTED STUDENT OUTCOMES

Social	A student will exhibit respect for all people, regardless of gender, race, religion, etc., recognizing the inherent value of each person as an image-bearer of the Creator.
Spiritual	A student will be able to articulate and defend the foundational tenets of a Biblical worldview based on a well-developed knowledge of scripture, as well as understand other belief systems present in the world today.
Intellectual	A student will be an articulate communicator – both verbally and through writing – of the knowledge present in a general education and the application of that knowledge; able to form and support ideas and arguments, and to engage articulately and respectfully in the exchange of ideas with others.
Vocational	A student will develop a positive work ethic and cultivate the skills of studying, investigating, problem-solving, and decision-making.
Physical	A student will understand the value of a pure and healthy lifestyle for the body, the mind, and the spirit.
Emotional	A student will possess an understanding of his/her gifting, abilities, strengths, weaknesses, value, and identity as an image-bearer of Christ.

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PURPOSE OF THE PROGRAMMING GUIDE

The purpose of this guide is to provide students, parents, and staff with an understanding of the guidelines, policies, and expectations regarding courses offered by Lititz Christian School. This guide is designed to provide sufficient information to help students plan their high school learning experience, giving consideration to both future educational and career goals. The LC Middle School Programming Guide is posted each spring for the following school year to help with course selection, scheduling, and answering FAQ. Lititz Christian School reserves the right to alter annual course offerings based on the needs and interests of our student body.

LC GRADING SYSTEM

A+ 100 – 96.5%	B+ 89 – 86.5%	C+ 79 – 76.5%	D+ 69 – 66.5%	F 59% and below
A 96 – 92.5%	B 86 – 82.5%	C 76 – 72.5%	D 66 – 62.5%	
A- 92 – 89.5%	B- 82 – 79.5%	C- 72 – 69.5%	D- 62 – 59.5%	

ACADEMIC INTEGRITY POLICY

What is academic integrity?

Integrity is often described as doing what is right, even when no one is looking. It has become an insurmountable task to keep AI generators, search engines, pre-written essays, and ready-made answer keys from infiltrating the classroom. Yet, regardless of what might be available, Lititz Christian students are expected to display integrity in the work they complete by submitting work wholly generated by the student, adhering to a higher standard of excellence and accountability in their learning and in their lives. While perfection is not attainable, we continue to pursue holiness, as Jesus calls us to in Matthew 5:48. It is with this standard of holiness in mind that this Academic Integrity Policy has been created.

The policy, simply stated, is **no work submitted—whether in part or the whole—should ever be the work of another, be it human or electronic.**

Holding students accountable for their own work allows for fairness in grading and authentic learning, while preserving the value of education. Students need to know how to responsibly use their resources, how to articulate original ideas in their own words, how to cultivate their own writing skills, and how to develop their own unique voice. This involves hard work, discipline, and focus—all of which are skills required in the workplace, in relationships, and in life.

**For full description of policy and consequences for violations, see LC Student Handbook.*

FOREIGN LANGUAGE DEPARTMENT

In grades 5-6, students will take a semester of French and a semester of Spanish. This exposes students to both languages and helps guide them in deciding which language they'd like to focus on moving into the higher grades.

In grades 7-8, students will select either French or Spanish as their foreign language. Students will then take that language for the full year. This focus on 1 language lays a foundation for high school, where students are required to take 1 year of a foreign language for graduation.

Students may choose to take a different language each year of 7th & 8th grade. They may also opt to take a different language in high school than they took in 7th or 8th grade. **However, this is not recommended** as the foreign language program is designed to build each year on previous skills and knowledge.

ENRICHMENT COURSES

Two class periods a week, students have the opportunity to take enrichment courses. Classes are offered in the following five areas: art, physical activity, STEAM, leadership, and “student passion” project-based learning. At the start of the year, MS faculty will put on a “fair”, where students will preview available offerings. Students will complete a survey and be placed into two offerings per semester. They will take four enrichment courses throughout the year. Enrichment classes are a great opportunity for students to try new things!

GRADE 5

Core Courses + Descriptions:

- Bible 5

This study provides a basic introduction to the structure and themes of the Word of God in the first half of the Old Testament. As students journey through this survey, they will discover truths and applications that God placed in the books of the Old Testament. God's gracious work is clear—from creation through the Old Testament.

- Language Arts 5

This course is a compilation of lessons that will help the student grow in the understanding of the English language, help the student grow as a writer, and help the student grow in reading and comprehension. Topics included for writing are narratives, informative, persuasive, and descriptive. Topics included for grammar, usage, & mechanics are sentence and paragraph forms, nouns, verbs, pronouns, adjectives, and adverbs. Topics included for reading are cause & effect, sequence of events, compare & contrast, drawing conclusions, main ideas, vocabulary, and several novels. This course will also give the student a chance to discuss novels with classmates in small groups.

- Math 5

In this course students will develop number sense by learning place value and working with computation of fractions and decimals. Students will also be introduced to some basic algebra and geometry concepts. This course offers a variety of mathematical content at a basic level preparing students with the foundations of mathematical understanding and reasoning.

- Science 5

This course is an introduction to science topics that will be covered throughout Middle and High School. Topics discussed include Living Things, Adaptations, Ecology, Energy, and Matter. 5th Grade Science evaluates God's character through observing, interpreting and exploring creation and life processes. God's purposeful design is examined through a biblical lens as students study biological, physical, and earth science.

- History 5

History 5 will broaden students' historical understanding of geography and cultures around the world. We will investigate how cultures and civilizations formed and how their societies flourished and were destroyed. The students will also identify how God has been present from the beginning of civilization while learning about the beliefs and practices of other civilizations.

Additional Courses:

- **Foreign Language** - *See page 4 for additional information*
In grades 5-6, students will take a semester of French and a Semester of Spanish. This exposes students to both languages and helps guide them in deciding which language they'd like to focus on moving into the higher grades.
- **Physical Education**
Students will have PE twice a week to keep students active, teach students the skills involved in various sports, and inspire students to maintain an active lifestyle.
- **Computer**
Students are taught basic computer skills of word processing, with a focus on the google suite, which LC uses extensively via Google Classroom in both middle school and high school. Students are also instructed in best practices for responsible digital citizenship.
- **Art**
Students experience hands-on art projects in various mediums to expose them to artistic terminology, practices, and methods. Instruction emphasizes unique artistic expression, affirmation of others' creativity, and collaboration, reminding students that we have been created to create.
- **STEAM**
Students have a weekly STEAM class that provides hands-on application of scientific principles students are learning their core science course. STEAM also provides cross-curricular opportunities, so students can see how the separate subjects they're learning about in their classes intersect.
- **Music**
Students have the opportunity to listen, analyze, create, perform, and respond to music through various means and experiences. They will consider how music connects to their own lives, as well as to other cultures, time periods, and areas of life.
- **Study Skills**
Students use this weekly class to develop strategies for goal-setting, organization, studying, time management, and learning.
- **FLEX**
This period is the final period of the day and can be used in a variety of ways, including: study hall, to get help from a teacher, to ask questions, to make-up missing work, or to attend Math Lab or the Learning Lab.

5th Grade Class Field Trip Schedule:

Trip	Estimated Cost
September, 2025: Black Rock Team Building	\$25
October 2024: MS Service Trip	\$0
February 2026: Penn Museum	\$30
April 2026: Biztown	\$40

Tentative Offerings

GRADE 6

Core Courses + Descriptions:

- Bible 6

This study provides a basic introduction to the structure and themes of the Word of God in the second half of the Old Testament. As students journey through this survey, they will discover truths and applications that God placed in the books of the Old Testament from Ezra-Malachi. God's gracious work is clear—from creation through the Old Testament.

- Language Arts 6

Language Arts 6 will guide and mold LC students into confident readers and writers. Students will be immersed in a variety of mentor texts, reading a variety of literature and non-fiction. They will actively participate in read-alouds, independent reading, and book groups. Students will be expected to have an independent reading book in progress at all times throughout the year. In order to enhance their writing skills, students will work through multiple drafts of their writing pieces and receive written and oral feedback from both the teacher and their peers before completing final drafts. As a class, we will work together to examine written and spoken words through a biblical worldview and to make connections with course content, the bible, and our world today.

- Math 6

Students will cover a variety of math topics, ranging from computation of decimals and fractions to solving equations to dimensional analysis. The skills learned in this course will prepare students to take Pre-Algebra the following year.

- Science 6

After we review the fundamentals of science, the first 3 quarters will focus on our incredible planet as we study topics such as the features of the Earth, how maps are created and how to decipher them, the rock cycle, minerals and fossils, Earth's history, natural disasters, and atmosphere and weather. Students will study Astronomy for the last quarter of the course. We will discuss different views when approaching earth, which forces everyone to think and discover truth as we seek God's wisdom through creation and His Word.

- History 6

History 6 will build on themes and topics covered in history 5 by continuing to broaden students' historical understanding of geography and cultures around the world. We will continue to investigate how cultures and civilizations formed and how their societies flourished and impacted our modern world today. Students will also be immersed in a unit focused on community through studying the town of Lititz, PA, gaining a deep understanding of how the town of Lititz began. Students will explore how Christianity has impacted civilizations while gaining an understanding of the importance of religion to people and culture.

Additional Courses:

- **Foreign Language** - *See page 4 for additional information*
In grades 5-6, students will take a semester of French and a Semester of Spanish. This exposes students to both languages and helps guide them in deciding which language they'd like to focus on moving into the higher grades.
- **Physical Education**
Students will have PE weekly to keep students active, teach students the skills involved in various sports, and inspire students to maintain an active lifestyle.
- **Computer**
Students are taught basic computer skills of word processing, with a focus on the google suite, which LC uses extensively via Google Classroom in both middle school and high school. Students are also instructed in best practices for responsible digital citizenship.
- **Art**
Students experience hands-on art projects in various mediums to expose them to artistic terminology, practices, and methods. Instruction emphasizes unique artistic expression, affirmation of others' creativity, and collaboration, reminding students that we have been created to create.
- **STEAM**
Students have a weekly STEAM class that provides hands-on application of scientific principles students are learning their core science course. STEAM also provides cross-curricular opportunities, so students can see how the separate subjects they're learning about in their classes intersect.
- **Music**
Students have the opportunity to listen, analyze, create, perform, and respond to music through various means and experiences. They will consider how music connects to their own lives, as well as to other cultures, time periods, and areas of life.
- **Study Skills**
Students use this weekly class to develop strategies for goal-setting, organization, studying, time management, and learning.
- **FLEX**
This period is the final period of the day and can be used in a variety of ways, including: study hall, to get help from a teacher, to ask questions, to make-up missing work, or to attend Math Lab or the Learning Lab.

6th Grade Class Field Trip Schedule:

Trip	Estimated Cost
September 2025: Black Rock Team Building	\$25
October 2025: MS Service Trip	\$0
February 2026: Penn Museum	\$30
April 2026: Biztown	\$40

Tentative Offerings

GRADE 7

Core Courses + Descriptions:

- Bible 7

This course examines the life of Jesus as presented in the four gospels. We will start with the historical and cultural context of 1st century Rome and then study the life, teachings, and actions of Jesus, both in the original historical context and how it relates to our lives today. The aim will be to balance academic learning with personal faith reflection and growth.

- Language Arts 7

This course will look at a compilation of different stories that will help students grow in their reading and comprehension. Topics include fiction vs. nonfiction, short stories, poetry, and several novels. This course will also study personal, descriptive, and research writing, grammar, usage, and mechanics, specifically components of a sentence and paragraph.

- Pre-Algebra 7

Pre-Algebra introduces the building blocks of algebra: variables, constants, expressions, equations. Students will review factoring, operating on integers, fractions, decimals, percents, and solving proportions. They will learn to display information in various types of graphs. Throughout the course students will practice translating English into algebraic expressions/equations, and then simplify and solve them. The course will conclude with a foray into functions and their graphs. This course puts students on track to take Algebra 1 in 8th grade.

PREREQUISITE: Previous Math teacher's recommendation to enroll in this course.

- Pre-Algebra - Part A

Pre-Algebra A introduces the building blocks of algebra at a slower pacing than Pre-Algebra 7. This course covers the first half of Pre-Algebra in 1 year; then students who complete this course will cover the second half of the course content the following year in Pre-Algebra Part B. This puts students on track to take Algebra 1 in 9th grade.

- Science 7

This course is an introduction to science topics that will be covered throughout middle and high school. Topics discussed include Living Things, Adaptations, Ecology, Energy, and Matter. 7th Grade Science evaluates God's character through observing, interpreting and exploring creation and life processes. God's purposeful design is examined through a biblical lens as students study biological, physical, and earth science.

- History 7

This course is an examination of U.S. history from pre-Columbus until the Civil War. It begins with native people groups, covers the colonization of America, the founding of the nation and the challenges and conflicts that the new nation faced. Prominent Christian movements, figures, and

contributions will be highlighted and a biblical worldview will be used to think critically about various movements, events, and ideas throughout this historical period. Developing social studies skills will be emphasized throughout the course, especially analyzing primary sources.

Additional Courses:

- **Foreign Language** - *See page 4 for additional information*
In grades 7-8, students will select either French or Spanish as their foreign language. Students will then take that language for the full year. This focus on 1 language lays a foundation for high school, where students are required to take 1 year of a foreign language for graduation.
- **Physical Education**
Students will have PE weekly to keep students active, teach students the skills involved in various sports, and inspire students to maintain an active lifestyle.
- **Computer**
Students are taught basic computer skills of word processing, with a focus on the google suite, which LC uses extensively via Google Classroom in both middle school and high school. Students are also instructed in best practices for responsible digital citizenship.
- **Art**
Students experience hands-on art projects in various mediums to expose them to artistic terminology, practices, and methods. Instruction emphasizes unique artistic expression, affirmation of others' creativity, and collaboration, reminding students that we have been created to create.
- **STEAM**
Students have a weekly STEAM class that provides hands-on application of scientific principles students are learning their core science course. STEAM also provides cross-curricular opportunities, so students can see how the separate subjects they're learning about in their classes intersect.
- **Music**
Students have the opportunity to listen, analyze, create, perform, and respond to music through various means and experiences. They will consider how music connects to their own lives, as well as to other cultures, time periods, and areas of life.
- **Study Skills**
Students use this weekly class to develop strategies for goal-setting, organization, studying, time management, and learning.
- **FLEX**
This period is the final period of the day and can be used in a variety of ways, including: study hall, to get help from a teacher, to ask questions, to make-up missing work, or to attend Math Lab or the Learning Lab.

7th Grade Class Field Trip Schedule:

Trip	Estimated Cost
September 2025: Black Rock Team Building	\$25
October 2025: MS Service Trip	\$0
Winter 2025/26: Fine Arts Trip	\$25
Spring 2026: State Museum + Capital	\$25

Tentative Offerings

GRADE 8

Core Courses + Descriptions:

- Bible 8

This course is an overview of the second part of the New Testament, beginning in the book of Acts. The course will focus on students gaining an understanding of each book as well as growing in skills on how to read, understand, and apply scripture to their own lives. The aim is to have a balance of academic learning and personal faith reflection and growth.

- Language Arts 8

Language Arts 8 will focus on effective communication through various modes. Students will interact with various texts including works of fiction, nonfiction, poetry, and drama as a model of expression. They will practice synthesizing information and exercise their creativity in order to create a final product. Students will be presented with opportunities to connect scripture with the literature analyzed and will practice the skill of examining concepts through the lens of Scripture, seeing things from a Biblical worldview. While covering the essential language arts topics including reading, writing, speaking, vocabulary, and grammar, we will continue to seek how to bear Christ's light in a dark and hurting world through effective use of language.

- Language Arts 8 Honors

Language Arts 8 Honors will focus on effective communication through various modes. Students will interact with various texts including works of fiction, nonfiction, poetry, and drama as a model of expression as they delve deeper into the content area. They will practice synthesizing information and exercise their creativity in order to create a final product. Students will be presented with opportunities to connect scripture with the literature analyzed and will practice the skill of examining concepts through the lens of Scripture, seeing things from a Biblical worldview. While covering the essential language arts topics including reading, writing, speaking, vocabulary, and grammar, we will continue to seek how to bear Christ's light in a dark and hurting world through effective use of language. This class will work more independently from the teacher and go deeper into topics covered. Students will write and read more in order to prepare them for high school honors level English.

PREREQUISITE: Student needs to have earned a B+ in previous English class + receive their previous English teacher's recommendation to enroll in this honors course. Completion of a summer reading assignment is required. (see summer reading on p. 18)

- Algebra 1

Algebra 1 includes concepts typically taught in college prep algebra and includes real world applications. This course covers topics such as equations with more than one variable, inequalities, factoring, rational expressions, relations, linear and nonlinear functions, radicals, and statistics and probability. This course puts students on track to take either Geometry Honors or Algebra 2 Honors in high school.

- **Pre-Algebra - Part B**

Pre-Algebra B introduces the building blocks of algebra at a slower pacing than Pre-Algebra. This course briefly reviews concepts covered in Pre-Algebra A and primarily focuses on the second half of the full year Pre-Algebra course. This puts students on track to take Algebra 1 in 9th grade.

- **Science Survey**

This course is an extensive study of our eleven organ systems that the Lord has given mankind. We discuss the functions, parts, and diseases associated with each organ system all while answering the question: how can I honor God and his design of this organ system? We couple this learning with practicing social emotional skills that aid us in becoming a person of character and a healthy 8th grade body. We end the year with an intro to environmental science as we talk about the health of the environment and how it is connected to our health.

- **History 8**

This course is an examination of U.S. history from after the Civil War up until recent history. We begin with the recovery process from the Civil War and follow as American society continues to change into the nation that we have today. Prominent Christian movements, figures, and contributions will be highlighted and a biblical worldview will be used to think critically about various movements, events, and ideas throughout this historical period. Developing social studies skills will be emphasized throughout the course, especially analyzing primary sources.

Additional Courses:

- **Foreign Language - *See page 4 for additional information***

In grades 7-8, students will select either French or Spanish as their foreign language. Students will then take that language for the full year. This focus on 1 language lays a foundation for high school, where students are required to take 1 year of a foreign language for graduation.

- **Physical Education**

Students will have PE weekly to keep students active, teach students the skills involved in various sports, and inspire students to maintain an active lifestyle.

- **Computer**

Students are taught basic computer skills including the understanding the differences between hardware and software.. Basic coding is also taught, along with best practices for responsible digital citizenship.

- **Art**

Students experience hands-on art projects in various mediums to expose them to artistic terminology, practices, and methods. Instruction emphasizes unique artistic expression, affirmation of others' creativity, and collaboration, reminding students that we have been created to create.

- **STEAM**

Students have a weekly STEAM class that provides hands-on application of scientific principles students are learning their core science course. STEAM also provides cross-curricular opportunities, so students can see how the separate subjects they're learning about in their classes intersect.

- **Music**

Students have the opportunity to listen, analyze, create, perform, and respond to music through various means and experiences. They will consider how music connects to their own lives, as well as to other cultures, time periods, and areas of life.

- **Study Skills**

Students use this weekly class to develop strategies for goal-setting, organization, studying, time management, and learning.

- **FLEX**

This period is the final period of the day and can be used in a variety of ways, including: study hall, to get help from a teacher, to ask questions, to make-up missing work, or to attend Math Lab or the Learning Lab.

8th Grade Class Field Trip Schedule:

Trip	Estimated Cost
September 2025: Black Rock Team Building	\$25
October 2025: MS Service Trip	\$0
Spring 2026: State Museum + Capital	\$25
April/May 2026: Service Trip	\$150

Tentative Offerings

CONTACT INFORMATION

Nicole Cadwalder
Assistant Head of School
nicole.cadwalader@lcstaff.net

Stacy Shenk
IU13 School Counselor
Student Support
stacy.shenk@lcstaff.net

Jennifer Balmer
Academic Team Lead
Programming & Student Support
jennifer.balmer@lcstaff.net

Middle School Summer 2025 Reading Challenge Board

DIRECTIONS:

- Your goal this summer is to read at least two books of your choice from any place on the reading challenge board.
- Choose books that interest you and will challenge you.
- Record the book title, author, date started, date completed, a rating out of 5 stars, and write 3-5 sentences about why you would or would not recommend the book on the attached sheet.
- Return your board and log on the first day of school to your Language Arts teacher for your first participation grade of the school year.

EXTRA CHALLENGE- How many READ combinations can you get!?

****One book counts for one box****

ACADEMIC INTEGRITY: By signing below, I am indicating that I have completed the minimum of 2 books and the information on these pages is accurate.

Name: _____

Signature: _____

R	E	A	D
Read a book recommended by a friend	Read a book that was published after you were born	Read a play	Read a book based on true events
Read a book/books of the Bible	Read a book of poetry or novel in verse	Read a book published over 100 years ago	Read a graphic novel
Read a book about a famous person	Read a book recommended by a teacher	Read a magazine	Read a book with a great cover
Read a book that has a child as the main character	Read a book that's been made into a movie	Read one of your parents' favorite books from childhood	Read a book in which the main character is an animal

Reading Challenge Log

Book Title: _____

Author: _____

Date Started: _____ Date Completed: _____



Write 3-5 sentences about why you would or would not recommend the book.
