Kindergarten Readiness

Week 3



Roll, Count & Draw

Print out one of the attached boards (or draw your own!) and follow these steps:

- Roll a die and identify the number
- Draw the corresponding number of flower petals (for activity 3.1)
 OR stripes (for activity 3.2) to make a pattern

For a challenge, try using two dice and adding the dots together for your number

Can you make an AB pattern? ABB pattern? ABC pattern? What other patterns can you make?

Materials:

- Activity pages 3.1-3.2 (or draw your own!)
- Dice
 - Coloring tools (markers, crayons, paints, etc.)



Post-it Match

Hide post-its around the house with lowercase letters (or print and cut out activity 3.3-3.5)

Lay out uppercase letters (or try hanging on the wall). Have your child search the house to collect the letters and match them correctly.

Other ideas:

- Try this activity with matching numbers and dots, or numbers to put in correct order
- Try having your child putting letters or numbers in order
- Try hiding the letters for your child's name (can they spell their last name?)

Materials:

- Post-its or Activity 3.3-3.5 and tape
- Letter cards or letters written



Print one activity board (Activity 3.6-3.8)

Each Player will need 5-6 counters (works best to have each player use a different color counter).

How to play:

- 1. Take turns roll a die,
- 2. Cover a star that matches.

If the star you need is covered, "bump" your opponent off!

The first player to use all of their counters wins the game!

Materials:

- One of the "bump" boards
- 5-6 Counters per player (best if each player has a different color)
- Dice (printable version: activity page 3.8)

Pattern Making

Watch one of these Pattern videos:

- Scratch Garden Pattern Song
- Jack Hartmann: Pump Up the Pattern

Use Legos, toys, items outside, play dough or art tools. You could even go on a pattern hunt and take pictures of patterns you find!

How many different patterns can you make?





Pop!

On popsicle sticks or recycled cardboard (ex: cereal box cut into small squares or or popsicle stick size.)

On each stick or piece write a letter or number (1-10 at first). Then on 3-8 of the sticks instead of a letter or number write the word "POP!"

Place all the pieces in a cup

How to play:

- 1. Take turns drawing a piece from the cup
- 2. Name what you see on the piece
- 3. If named correctly, keep the piece
- If you draw a "POP!" piece, you must return all the pieces you have collected so far

For a challenge,

- Say the letter sound, say something that starts with that letter
- Build the number with objects, make pieces to go up to the number 20 or 25

Materials:

- Popsicle sticks or cut pieces of cardboard
- A cup/container
- Sharpie

Secret Practice

With a white crayon on white paper, write letters

Have your child use watercolors to paint and "find" each of the hidden letters.

(if you do not have watercolors, try using markers OR you can scribble a little of each color on aluminum foil to make your own watercolors)

As your child finds each letter have them say the name

For a challenge, have your child say the letter's sound or something that starts with that sound

Other ways to practice:

- shapes, numbers
- You could combine this activity with the post-it match game by having your child find the corresponding post-it in the house as they reveal each hidden letter with their paint

Materials:

- White cravon
- Watercolor paints or markers

Roll a die, count the dots, draw that number of stripes to make a pattern on one of the bees!

Activity 3.3	
8	

Retivity 3.5

Retivity 3.5

Retivity 3.5





