Kindergarten Readiness

Week 2

Shape Creature

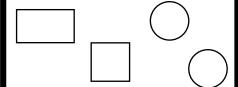
Watch Shapes video: https://safeshare.tv/x/ss5eb2c404bd9 Oc#edit

Go on a shape hunt! How many shapes can you find? (See activity: 2.1)

Draw a shape creature, you must use one rectangle, one square and two circles. Add any other shapes you'd like!

Name and count each of the shapes you used.

Can you name your creature?



Musical Practice

- Write letters, numbers, or draw various amounts of dots (1-10) on slips of paper
- 2. Place the papers in a circle
- 3. Play music and walk around the circle when the music stops call out whatever the paper you land on says

OR

- 2. Follow step 1 and scatter the papers on the floor (or write the items in chalk scattered across the driveway/sidewalk)
- Call out one of the items and have your child run to the corresponding spot

Materials:

- Slips of paper with letters, numbers or dots or Chalk
- Music

Play Dough Practice

Play dough is a great way to build fine motor muscles, which are important for activities like writing, cutting, manipulating snaps/zippers and opening containers

Practice ideas:

- 1. Build letters and numbers
- 2. Build your name
- 3. Build shapes
- 4. Practice one to one correspondence

(See attached activities: 2.2-2.6 for play dough mats. These can be printed and used as is, or placed in plastic binder sleeves)

Letter Smash!

- 1. Print out activity boards (or draw out your own ©) (See activity: 2.7-2.8)
- 2. Call out letters and have your child find that letter, put a ball of play dough on it and smash that play dough (it could be fun to "smash" with a toy hammer!)

For a challenge, call out letter sounds instead of letter names

Other ideas:

- Have your child cover the letters in their name to smash and spell (can they try their last name?)
- Hide letter puzzle pieces (or just letters written on small strips of paper) in a shallow container of dry rice, dried beans, or pasta for your child to find

Materials:

- activity boards OR a handwritten version
- Play dough

Dot it!

- Draw shapes, write your child's name letters or numbers (or you can print some of activity pages 2.9-2.13)
- Use q-tips and some point, or ink pads (if you do not have either, if you color on some aluminum foil with some marker it works like watercolor paints!)
- 3. Have them make dots to trace the item

Materials:

- Paper with names, numbers, letters or shapes written (can print activities:)
- Q-tips
- Paint, ink pads, or aluminum foil with marker scribbled on and some water



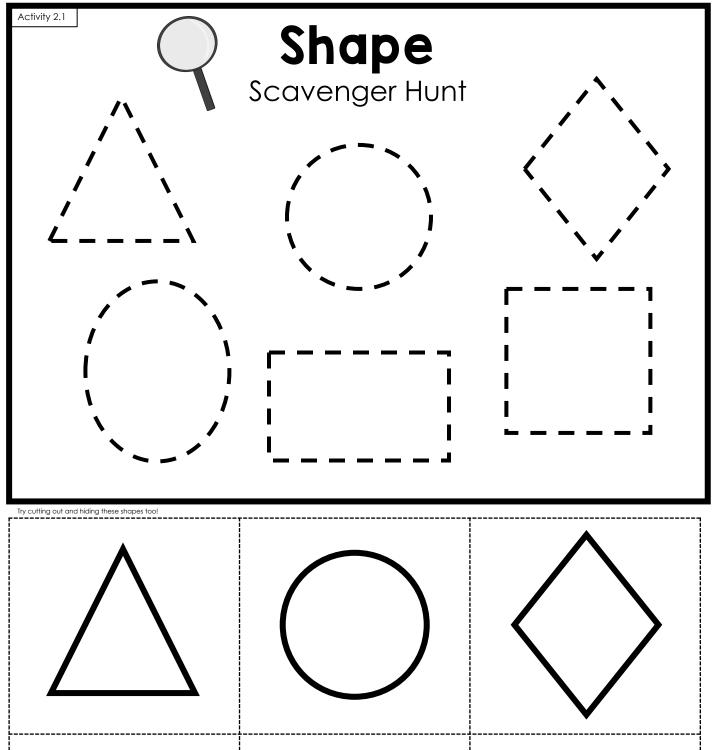
Initial Sound Search

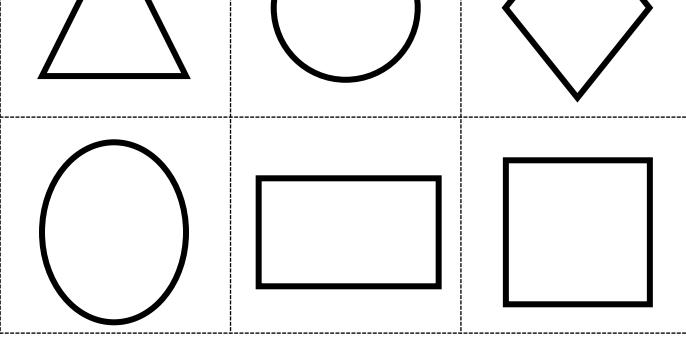
- 1. Scatter letters on the ground (you can use letter cards from week 1 activities, flash cards, or letters written on paper)
- **2.** Set a timer and have your child collect 5-10 objects that start with those sounds
- **3.** Have your child place their objects on their corresponding letter and discuss
- **4.** Watch a Letter Sounds Video by Leap Frog:

https://safeshare.tv/x/ss5eb2d6e2aefe5# edit

**If your child is not yet ready or overwhelmed by all the letters, try starting with just a few ©. The first letter of their name is a great place to start!







Playdough Recipe

Here is the recipe I use to make play dough in our classroom (you may want to halve it for home use ©)

- 2 Cups of Flour
- ½ Cup of Salt
- 2 Tbsp Vegetable Oil
- Up to 1.5 Cups Boiling Water
- Optional: Food coloring (Glitter can be fun too!)
- 1. Mix together dry ingredients and oil
- 2. If adding color, it is easiest to add it to the boiling water then add it to the mix
- 3. Stir and mix all ingredients until dough starts to form
- 4. Knead with your hands until dough texture is soft

