

Week 1



Ice Cream Scoop

Print one of these mats (See attached Activity 1.1-1.2), OR draw it out yourself (I like to draw mine on large paper like plain wrapping paper ☺)

1. Roll a die and draw the corresponding number of scoops
2. Keep rolling until one of your cones wins! (Which cone has the most? Which has the fewest?)

Materials:

- Ice cream scoop mat (either printed or drawn)
- Dice
- Drawing tools



Sensory Bag

Put paint or hair gel in the bag with food coloring. Add glitter (optional). Zip it closed AND be sure to tape it closed.

OR

Place some salt, rice, or sand in a shallow dish

Practice writing letters, numbers or your name with your finger (See attached Activity 2.1-2.5 for visual letter & number cards)

Materials:

- Ziplock bag
- Paint or hair gel
- Tape



Hop To It!

Option 1:

Write the letters of your name out on circles of paper, paper plates in chalk outside

Hop from letter to letter practicing spelling your name

Option 2:

Write all the letters of the alphabet out on circles of paper, paper plates or in chalk outside

Call out a letter or letter sound and hop to it

**If your child is not yet ready or is overwhelmed by all the letters, try starting with just a few ☺*

Materials:

- Circles of paper, paper plates or chalk

Flip, Say, & Cover!

Use the cards from the Sensory Bag activity (See attached Activity 2.1-2.5 for visual letter & number cards, or any alphabet cards you may have, and place them facedown in a pile.

1. Flip over the top card on the pile
2. Say the name of the letter (and/or its sound if you can!)
3. Cover the letter on your game board (See attached Activity 3.1)

Materials:

- Game board
- Letter cards
- Small items to cover your letters (small crackers, beads, legos, etc.)



Scavenger Hunt

Use one of the forms below to hunt for letters and numbers. (See attached Activity 4.1-4.3 for forms)

As you find them, either color them in OR trace them

Letters:

Search for letters at home or in your neighborhood

- For a challenge, practice finding letters by the beginning sounds of objects (For example: train would be T)

Numbers

Search for numbers at home or in your neighborhood

- For a challenge, look for objects that have certain amounts for example, a traffic light has 3 lights, a car 4 wheels, a teddy bear 2 eyes.

Tip: Stick these pages in a clear page protector and reuse with a dry erase marker



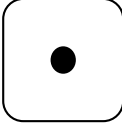
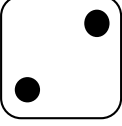



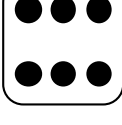
Spill the Beans

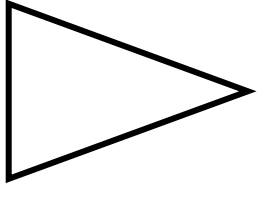
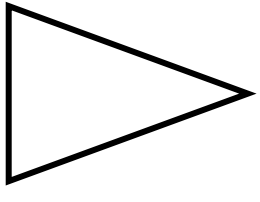
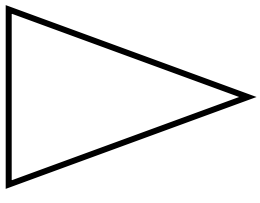
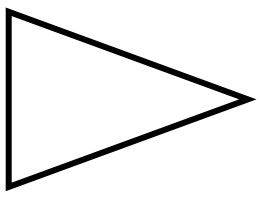
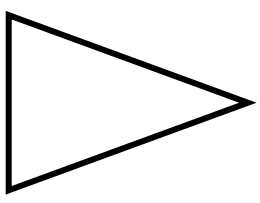
1. Place a certain number of objects (start with a number between 1-6) in a plastic cup and cover the top
2. Take turns shaking the cup and "spilling" the objects out
3. Have your child identify the number of bears each time they are spilled by counting, using their fingers to touch each object as they count

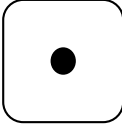
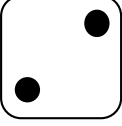



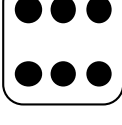
For a challenge, try increasing the number of objects, or having your child write or draw the number of objects

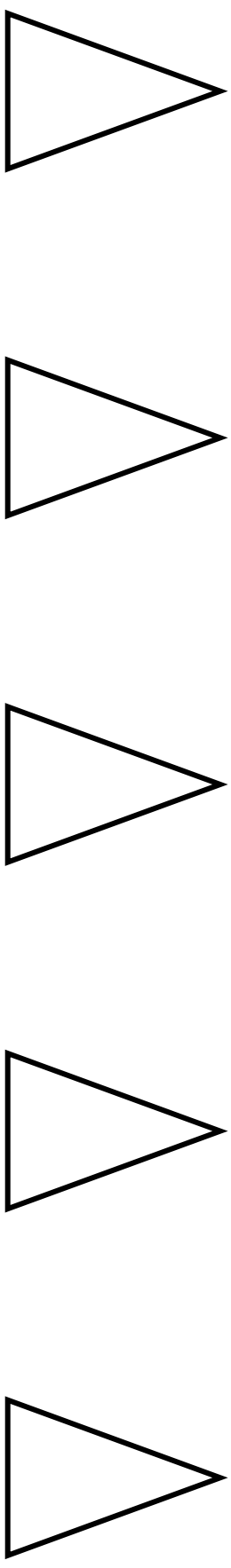
Materials:

- Plastic cup (that your child cannot see through)
- A number of small like objects (Animal crackers, goldfish, beans, small cars, ect.)

					
red	orange	yellow	green	blue	purple



					
red	orange	yellow	green	blue	purple



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1

2

3

4

5

6

7

8

9

10

Flip it, Say it, Cover it!

T

A

E

C

R

N

F

W

G

X

Y

H

L

U

S

O

I

B

K

J

D

Q

Z

P

C



Alphabet

Scavenger Hunt

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				



Alphabet

Scavenger Hunt

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



Number

Scavenger Hunt

6	1	2	3	4	5
7	8	9	10		